



# School Innovation Canvas

## Become an actor of your Generalized Distance-Learning (GDL) programs

### VISION

Even if GDL is not your decision, you are called upon to become involved in this process. Your mission remains educating. But you have to start by thinking about your personal vision for your GDL. You may or may not be able to translate your vision clearly into words at the very beginning. Your vision may change during the process. Your vision will give you the input to find the right solutions in your given context. Whatever the situation and the orientations of your school regarding GDL, the Canvas below will be useful to you at the various stages of the implementation of GDL.

### CLARIFICATION IN THE GDL CONTEXT – LEVEL OF ANALYSIS

#### PERSONAL LEVEL

- Personal Clarification**
    - What do I think about GDL (Bad moment, problem or opportunity)?
    - What is my availability for GDL?
    - What is my experience of GDL?
    - What are my competencies for GDL?
    - What are my fears for GDL?
    - What is my vision regarding GDL and how do I position myself?
- Entrepreneurial Mindset profile**

#### CONTEXT LEVEL

- School Level**
  - Has my school communicated a precise plan?
  - Whom can I talk to regarding the expectations for the GDL?
  - Do I have different student segments and therefore different solutions to find?
- Networks**
  - Networks to consider : my hierarchy, my colleagues, my students, the parents
  - Internal networks : work organization with the colleagues
  - External networks : looking for external networks outside the organization for GDL

#### RESOURCES LEVEL

- Available GDL resources**
  - Inventory of the available GDL resources of the school by category
- Mobilizable GDL resources**
  - Free mobilizable resources
  - Paying resources
  - Knowledge and understanding of the potential available financial alternatives

### FROM GDL PROJECT TO EXECUTION- THE ACTION LEVELS

#### SOLVING PROBLEMS

- Identifying the problem to solve**
  - Technical solutions for the GDL implementation
  - Learning solutions for GDL
  - Taking into account students feedback to validate both options above.
- Support for elaborating the solution**
  - Have students and/or parents participate in the set up of GDL
  - Restructuring the priorities of the program
  - Challenging what was planned in presential teaching

*Iterate until you have found the best solution for the problem you want to solve!*

#### EXECUTION

- Identify the action to undertake**
- Identify the resources needed**
- Implementing an action-feedback loop**
  - Adopting a conservative approach to using available resources
  - Test - Verify - Improve - Validate - Consolidate and Change whenever necessary
  - Start with an activity that can work immediately (MVP)
- Identify how and with whom to collaborate**
- Establish an appropriate communication (mailing lists, WhatsApp groups, zoom meetings)**

#### BEST PRACTICES

- The communication channels must be known and adopted by the students**
- Feedback must be privileged over grades**
- For younger students the solutions must associate the parents**
- Use the presential teaching timetable to start teaching your courses**
- The implementation of GDL is an opportunity for the students**
- Acceptance of the trial-error model**
- Continuous improvement process based on the Growth Mindset**
- Identifying and using « ready-made » teaching solutions : exemple Khan Academy**



## User Manual

# School Innovation Canvas for the successful transition to Generalized Distance Learning (**Canvas GDL**)

### What is the GDL CANVAS?

- **GDL CANVAS** is a support tool for projects developed in relation to the vision of the book *Edupreneurial Pivot*.
- **GDL CANVAS** has been specifically developed for teachers.
- **GDL CANVAS** aims to facilitate the transition to distance learning for any teacher, regardless of the method of organization recommended by the institution the teacher depends of.
- **GDL CANVAS** can be used and adapted to all factual situations, regardless of the progress of GDL projects in schools in both the public and the private sectors.
- **GDL CANVAS** is thus intended for all teachers who set up or participate in setting up the transition to distance learning as part of the COVID19 measures.
- **GDL CANVAS** targets the progressive implementation of distance learning based on the teacher's vision.
- **GDL CANVAS** is based on an in-depth knowledge of the entrepreneurial methods made available to teachers and adapted to the school context, thanks to a systematic reflection on the relationships between innovation and education which can be found in our book, *Edupreneurial Pivot - Transforming school organizations with an entrepreneurial mindset*, published by Editions Management et Société (EMS).
- **GDL CANVAS** builds on the successful experiences of teachers as well as innovative school principles whose portraits can be found on the website [www.edpivot.com](http://www.edpivot.com) which hosts the podcast Twenty-One: "Twenty-One, the podcast that speaks about the education for the 21st century and about those who make it happen."



## How to use the Canvas?

**GDL CANVAS** has been designed as a sparring-partner that challenges you and helps you ask yourself the right questions for a successful GDL.

**GDL CANVAS** specifies the level of analysis in relation to the level of action:

- o **Analysis - Clarification:** this level aims to align your GDL project with your context; it builds a bridge between you, your vision and your project.
- o **Action - From project to execution:** this level presents an entrepreneurial approach whose phasing is adapted to the school context.

**GDL CANVAS** contains a complete list of the main elements on which you must determine yourself: if you can give clear, precise and achievable answers, the chances of success of your project are greater.

### What the **GDL CANVAS** doesn't say

**GDL CANVAS** is not a step-by-step process for a successful GDL, because GDL cannot be considered in a linear fashion.

**GDL CANVAS** does not contain lists of technological or pedagogic solutions: the website [www.edpivot.com](http://www.edpivot.com) will gradually make available lists of suggestions and of best practices.

**Learn more on [www.edpivot.com](http://www.edpivot.com)**



## Can I use the GDL Canvas for teachers for my own teachings or public projects?

We have received questions about the use of the GDL Canvas for teachers.

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